

Bio Teaching Lab Group

Meeting Notes

Held: April 8, 2009

In Attendance: Alan Kelly, George Sprague, Carl Stiefbold, Brendan Bohannon, Peter Wetherwax, Fred Tepfer (Planning), Emily Eng (Planning)

Invited: Karen Guillemin

Subject: Proposed Bio Teaching Lab Remodel

How could the Bio Teaching Lab “Zone” (Rooms 5, 13 and 21) be improved?

- Offer a diversity of spaces, including labs of varying intensities (very low to high)
- Provide a closer matchup between services in labs and needs of classes
- Provide appropriate levels of flexibility

What does the General Biology lab want to be like?

- Four students per table
- Better instructor access to students
- More writing surfaces (black/white boards) along side walls
- More efficient storage
- Place for grad student “help station” for groups of up to 8
- Place for “stations”/display tables
- Accommodate computer and physical modeling in two’s or four’s
- Projection in ceiling
- 2 screens, 2 projectors
- More flexible furniture, but with appropriate stability
- Folding tables on casters that can lock together with another table
- No demo tables at front (or better location for demo tables)
- Common low shelf at each table to reduce clutter on table
- 1 sink per side wall (2 total)
- Power
- Views into lab from Atrium/views out to Atrium
- Display lab activities on flatscreen(s) in Atrium

Microbiology needs:

- Gas, water, power per table
- 1 large sink w/RO water
- Microscope cabinets beneath tables
- Teaching scope w/projection
- Centrifuges, incubators, shakers

Other ideas:

- Student access to work spaces outside class time and classroom
- Reservable breakout space in Atrium